COURSE LAYOUT

1. GENERAL

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SCHOOL	ANIMAL BIOSCIENCES				
DEPARTMENT	ANIMAL SCIENCE				
STUDY LEVEL	B.Sc SELECTION CURRICULUM COURSE				
COURSE CODE	268	SEMESTER 9°			
COURSE TITLE	PRINCIPLES OF ANIMAL EMBRYOLOGY				
INDEPENDENT TEACHING ACTIVITIES			WEEKLY TEACHING HOURS		ECTS
Theory: Lectures			1		
Laboratory			1		
					2
COURSE TYPE	Field of Science - Scientific region				
PREREQUISITES	ANIMAL ANATOMY AND HISTOLOGY, PHYSIOLOGY OF FARM ANIMALS				
LANGUAGE	GREEK				
IS THE COURSE OFFERED forERASMUS STUDENTS?	NO				
COURSE WEB PAGE (URL)	https://mediasrv.aua.gr/eclass/courses under construction				

2. LEARNING RESULTS

Learning Outcomes

The course Principles of Animal Embryology describes the physiological mechanisms involved in fertilization and embryonic development, as well as the techniques used in order to replicate these physiological procedures in laboratory conditions.

It aims to present a review of the science of embryology and its terminology, using literature sources inclusive of acclaimed course books and original ground breaking papers.

It aims to present fertilization and embryonic development *in vivo*, and the basic techniques used in gametes collection and preservation, embryo transfer, *in vitro* embryo production, sex determination and selection in embryos, embryo cloning and division, production of transgenic animals and chimaeras.

It aims to train students to identify microscopy embryo samples in various stages of development.

Upon completion of the course the student should be in a position to:

- Understand international and Greek terminology of embryology.
- Comprehend animal embryonic development and the techniques available for the study of embryonic development stages *in vitro*, as well as their potential and limitations.
- Identify embryo samples using microscopy.
- Use safely and efficiently the necessary laboratory equipment and consumables (microscopes, image analysis), combining literature sources and World Wide Web.

According to Bloom a student should be in a position to:

- 1. Describe gametes, fertilization and embryonic development of animals. [KNOWLEDGE]
- 2. Describe the techniques used by modern embryology in animal production. [KNOWLEDGE]
- Distinguish between the potential and the limitations of the techniques used in embryology.
 [UNDERSTANDING & EVALUATION]
- 4. Examine embryo samples and practice in vitro applications. [APPLICATION]
- 5. Combine microscopy observations, techniques and literature and thus comprehend

embryonic development both in vivo and in vitro. [ANALYSIS & SYNTHESIS]

General Competence

- Search, analysis and synthesis of data, using the required technologies
- Desicion making
- Autonomus work
- Teamwork
- Work in multidisciplinary environment
- Production of new research ideas
- Respect of natural environment
- Promotion of free, constructive and inductive thinking

3. COURSE CONTENT

- i. Epigenesis and embryonic development.
- ii. Gametogenesis. Collection and preservation of genetic material.
- iii. Fertilization.
- iv. In vitro embryo production.
- v. Morula. Blastula. Embryo transfer techniques.
- vi. Formation of embryonic body. Metaplasis of blastoderms.
- vii. Embryonic appendages.
- viii. Determination of embryo age and sex. Selection of sex in embryos.
 - ix. Embryo cloning and embryo division.
 - x. Transgenic animals and chimaeras. Production techniques.
- xi. Principles of experimental and comparative embryology.
- xii. Malformations.
- xiii. Latest developments in embryology.

4. TEACHING AND LEARNING METHODS - Evaluation

TEACHING METHOD	In class, face to face.		
USE OF INFORMATICS and COMMUNICATION TECHNOLOGIES	PowerPoint presentations, multimedia and imaging systems, and the World Wide Web. Use of light and fluorescence microscopes and stereoscopes fitted with digital cameras and connected with computerised image analysis software. Use of inverted microscopes fitted with micromanipulation equipment. Embryo cultures. Student learning support by eclass. Communication with students via e-mail.		
TEACHING ORGANISATION	Activities	Work load per semester (hrs)	
	Lectures	13	
	Laboratory practice	13	
	Literature search and analysis	10	
	Self study	14	
	Total Course		
	(25 hours workload per credit unit)	50	
STUDENTS EVALUATION	Evaluation language: Greek		
	Evaluation method: Written fir I. Theory (T): 60% of the final e		

questions. II. Laboratory (L): 40% of the final exam with multiple choice questions (50%) and microscopy histology slide description (50%). Final score: $(T)+(L) = 60+40=100\%$ of the total final score.

5. BIBLIOGRAPHY

-Proposed Literature:

- Μάγρας Ι.Ν. Εμβρυολογία των κατοικίδιων θηλαστικών. Εκδ. Οικ. Αφοι Κυριακίδη.
 Θεσσαλονίκη, 2004.
- Θεοδωρόπουλος Γ., Χαδιώ-Μάντζαρη Στ., Μπαλάσκας Χρ., Οικονομόπουλος Ι.
 Λειτουργική Ανατομική και Φυσιολογία των Ζώων. ISBN-13: 978-618-80647-8-2
 Εκδόσεις Utopia. Αθήνα, 2014.
 - Επιμέλεια- Μετάφραση του Functional Anatomy and Physiology of Domestic Animals, 4th edition, W.O. Reece, Wiley-Blackwell.
- Gordon I. Controlled Reproduction in Farm Animals. CABI, 1996.
- Field T.G. & Taylor R.E. Scientific Farm Animal Production. Pearson, 2016.

-Related Scientific journals (non-exhaustive list):

Anatomy and Embryology

Animal Biotechnology

Animal Reproduction Science

Cell

Cell and Tissue Research

Development

Developmental Dynamics

Journal of Anatomy

Journal of Cytology and Histology

Journal of Histochemistry and Cytochemistry

Journal of Morphology

Nature

Nature Biotechnology

Nature Cell Biology

Nature Structural Biology