COURSE OUTLINE

(1) GENERAL

SCHOOL	ANIMAL BIOSCIENCES				
ACADEMIC UNIT	DEPARTMENT OF ANIMAL SCIENCE				
LEVEL OF STUDIES	Undergraduate [Free Elective]				
COURSE CODE	996 SEMESTER 5 th				
COURSE TITLE	MARKETING OF FOODS OF ANIMAL ORIGIN				
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEE	EKLY TEACHING HOURS	CREDITS (ECTS)
Lectures + Practical Courses				5	5
Total				5	5
Add rows if necessary. The organisation of teaching and the teaching					
methods used are described in detail at (d).					
COURSE TYPE	Skills Dev	elopment			
general background,					
special background, specialised general					
knowledge, skills development					
PREREQUISITE COURSES:	-				
LANGUAGE OF INSTRUCTION	Greek				
and EXAMINATIONS:					
IS THE COURSE OFFERED TO	-				
ERASMUS STUDENTS:					
COURSE WEBSITE (URL):	-				

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The purpose of this course is to:

- a) Introduce the fundamental concepts of marketing,
- b) Present the role and contribution of marketing to society, the livestock farm/business, and the end consumer,
- c) Outline marketing activities and decisions within a livestock farm/business and the relationship of marketing with other business functions.

Upon successful completion of the course, students are expected to be able to:

- 1. Describe the marketing activities of a livestock farm/business, the responsibilities of the marketing manager, and, more generally, the roles of individuals involved in marketing.
- $2. \quad \text{Explain the role of the customer/consumer in the marketing decisions of a livestock farm/business}.$
- 3. Conduct an analysis of the 4Ps (Product, Price, Place, Promotion) and draw conclusions useful for marketing decision-making and the development of a marketing strategy.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear

below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information,

with the use of the necessary technology

Adapting to new situations

Decision-making
Working independently

working independ

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender

issues

Criticism and self-criticism

Production of free, creative and inductive thinking

..... Others...

- Independent Work
- Group Work
- · Work in an Interdisciplinary Environment
- Decision-Making
- Project Planning and Management

(3) SYLLABUS

- i. Basic concepts and specific characteristics of agricultural product marketing.
- ii. Marketing functions and services (standardization, packaging, transportation, information, market research, advertising, etc.).
- iii. Marketing agents and distribution networks.
- iv. Types, structures, competition, and organization of agricultural and livestock product markets.

TEACHING METHOD | Face-to-face in the lecture hall

- v. Consumer behavior.
- vi. Introduction to international marketing of agricultural products and food.
- vii. Decision variable mix and marketing strategy.
- viii. Marketing management within agricultural enterprises and industries.
- ix. Cost, efficiency, and evaluation of marketing systems.
- x. Example of developing a marketing plan (case study).

(4) TEACHING and LEARNING METHODS - EVALUATION

Face-to-face, Distance learning, etc.		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	The theoretical concepts will be delivered using example presentation and analysis of case studies related to marketic considered essential for the achievement of the educational	ing. Student participation is
TEACHING METHODS The manner and methods of teaching are	Activity	Semester workload
described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography,	Lectures Practical exercises focusing on the application of methodologies and the analysis of case studies.	65 10
tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic	Autonomous study	50
creativity, etc.	Course total (25 h of workload per ECTS)	125
The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of		
the ECTS STUDENT PERFORMANCE	I. The language of assessment is Greek.	
EVALUATION		

Description of the evaluation procedure	II. The grade is determined by the final written examination.
Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other	
Specifically-defined evaluation criteria are given, and if and where they are accessible to students.	

(5) ATTACHED BIBLIOGRAPHY

Recommended Bibliography:

- Book: Ph. Kotler, *Principles of Marketing* (Greek edition), Kleidarithmos Publications.
- Book: Philippe Aurier & Lucie Siriex, Marketing of Agricultural Products and Food: Industry Specifics, Strategies, and Action Plans.

Relevant Scientific Journals:

Journal of International Food & Agribusiness Marketing, ISSN: 0897-4438 (Print), 1528-6983 (Online).