# Internship

## **COURSE OUTLINE**

# (1) GENERAL

SCHOOL	ANIMAL BIOSCIENCES					
ACADEMIC UNIT	DEPARTMENT OF ANIMAL SCIENCE					
LEVEL OF STUDIES	Undergraduate [Required]					
COURSE CODE	XXXX	SEMESTER 10 <sup>th</sup>		10 <sup>th</sup>		
COURSE TITLE	INTERSHIP					
INDEPENDENT TEACHING ACTIVITIES  if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEI	EKLY TEACHING HOURS	CREDITS (ECTS)	
Field work					10	
Total			2 m	nonths (250 hrs)	10	
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).						
COURSE TYPE  general background,  special background, specialised general  knowledge, skills development	Skills deve	elopment				
PREREQUISITE COURSES:	-					
LANGUAGE OF INSTRUCTION	Greek					
and EXAMINATIONS:						
IS THE COURSE OFFERED TO	-					
ERASMUS STUDENTS:						
COURSE WEBSITE (URL):	https://zp.aua.gr/en-gb/internship-2/					

## (2) LEARNING OUTCOMES

# **Learning outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

#### Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

Upon successful completion of the Internship, students will be able (classified according to Bloom's Taxonomy) to:

- Describe the structure and operational framework of organizations, enterprises, and institutions active in the field of animal science, understanding their role within the broader professional and production context (Knowledge / Comprehension).
- Recognize and explain the connection between academic knowledge and its application in real working environments (Comprehension).
- Identify the functions, tasks, and professional responsibilities relevant to their field of specialization (Knowledge / Comprehension).
- Apply theoretical knowledge and scientific principles to practical tasks and real-world problem-solving within the workplace (Application).
- Participate actively in teamwork and decision-making processes, demonstrating collaboration, adaptability, and professional conduct (Application / Synthesis).
- Contribute to the design, implementation, and completion of projects or tasks relevant to animal production systems or related sectors (Application / Analysis).
- Utilize appropriate tools, techniques, and technologies required for efficient performance in their professional field (Application).
- Analyze and reflect on workplace processes and practices, identifying strengths, weaknesses, and potential areas for improvement (Analysis / Evaluation).
- Integrate knowledge acquired from academic studies with professional experiences gained during the Internship,

developing a holistic understanding of animal science applications (Synthesis).

- Evaluate their personal performance and skill development in relation to workplace expectations and professional standards (Evaluation).
- Assess the relationship between the Department's Undergraduate Curriculum and the requirements of the labor market, offering insights for curriculum improvement (**Evaluation / Synthesis**).
- Develop strategies to enhance their career prospects based on self-assessment and employer feedback (Evaluation / Creation).
- Demonstrate responsibility, initiative, and ethical behavior in professional settings (Application / Evaluation).
- Collaborate effectively with professionals from diverse backgrounds and contribute constructively to interdisciplinary teams (Synthesis / Evaluation).
- Adapt to different working conditions and organizational cultures, showing flexibility and problem-solving ability (Application / Synthesis).
- Critically appraise their learning outcomes and professional growth, formulating goals for lifelong learning and continuous professional development (Evaluation / Creation).

#### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Project planning and management Respect for difference and multiculturalism Respect for the natural environment

Decision-making Showing social, professional and ethical responsibility and sensitivity to gender

Working independently issues

Team work Criticism and self-criticism

Working in an international environment Production of free, creative and inductive thinking

Working in an interdisciplinary environment ......

Production of new research ideas Others...

Through participation in the Internship, students are expected to develop the following general competencies:

- Ability to search for, analyze, and synthesize data and information, utilizing appropriate technologies
- Adaptability to new situations
- Decision-making skills
- · Capacity for independent work
- Teamwork and collaboration
- · Ability to work in an international environment
- Engagement in interdisciplinary contexts
- Project planning and management
- Respect for diversity and multiculturalism
- Commitment to environmental sustainability
- Demonstration of social, professional, and ethical responsibility, with sensitivity to gender issues
- Ability to exercise critical thinking and self-reflection
- Promotion of free, creative, and inductive thinking

### (3) SYLLABUS

This course applies to all students, as the Internship is a mandatory component of the Undergraduate Curriculum (UC) of the Department of Animal Science. The Internship has a duration of two (2) months for each participating student.

Specifically, the Internship:

- Takes place during the 10th semester of studies;
- Is of full-time employment (8 hours per day, five days per week, with no provision for overtime work) and
- Is remunerated.

The scope of work for each student intern is defined through mutual agreement between the student and the host organization and is fully aligned with the academic content of their studies. Internships may be conducted:

- In university laboratories,
- In laboratories of public institutions,
- In agencies and organizations under the Ministry of Agriculture or other relevant Ministries,
- In agricultural cooperatives, or
- In private enterprises and laboratories deemed by the University to provide substantial experiential learning and knowledge in the field of Animal Science or Agricultural Science more broadly.

All host organizations must be registered on the ATLAS information system, and students select their placement through a digital platform.

To ensure effective supervision and guidance, each intern is assigned a supervising advisor at the workplace, who is responsible for offering appropriate information and support.

In justified cases, a student may be removed from their Internship position following a formal request by the host organization and with the approval of the University. In such instances, the Secretariat of the Interdepartmental Postgraduate Program "Shipping

and Maritime Transport: Economics and Policy" must be immediately informed, and a non-completion form must be submitted, stating the reason for the termination.

Interns are entitled to one (1) day of leave per full month of employment, totaling up to two (2) working days over the two-month period. Leave may be taken for reasons of illness, academic obligations, or other serious matters, with appropriate written justification submitted to the Internship host. If additional leave is required (not exceeding five (5) working days in total, beyond which the Internship is considered interrupted), it is at the discretion of the host organization to approve the absence. In such cases, the student must make up the missed days at the end of the Internship period, without altering the agreed compensation. The Internship duration is automatically extended without further formalities.

Students are insured through EFKA (Unified Social Security Fund). The University is responsible for insuring all participating students during their Internship and for paying the corresponding contributions, covered by the relevant funding program.

During their placement, students are obliged to adhere to the working hours, safety regulations, and internal rules of the host organization, in accordance with the nature of the Internship.

Throughout the Internship, relevant data are collected from both the student and the host organization. Upon completion, students are required to submit:

- An individual progress report, and
- A brief evaluation from the host organization.

In addition, students must submit a comprehensive report to the academic coordinator, detailing the host organization, their job responsibilities, and the activities undertaken during the Internship.

# (4) TEACHING and LEARNING METHODS - EVALUATION

TEACHING METHOD	Cuided internable under the supervision of the Heat Ore	(anization's manter and the				
TEACHING METHOD	Guided internship under the supervision of the Host Organization's mentor and the					
Face-to-face, Distance learning, etc.	Department/University supervisor (in-person supervision)					
USE OF INFORMATION AND	Depending on the Host Organization, various ICT tools may be used.					
COMMUNICATIONS	Communication with students takes place through:					
TECHNOLOGY	Face-to-face meetings during office hours					
Use of ICT in teaching, laboratory education,	• Email correspondence					
communication with students	The e-class platform					
TEACHING METHODS	Activity	Semester				
The manner and methods of teaching are	Activity	workload				
described in detail.	Field Work	250				
Lectures, seminars, laboratory practice,						
fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art						
workshop, interactive teaching, educational						
visits, project, essay writing, artistic	Course total (25 h of workload per ECTS) 250					
creativity, etc.	Oourse total (201101 Workload per E013)					
The student's study hours for each learning						
activity are given as well as the hours of non-						
directed study according to the principles of the ECTS						
STUDENT PERFORMANCE	Evaluation is conducted by both the supervisor at the	Heat Organization and the				
	Evaluation is conducted by both the supervisor at the Host Organization and the					
EVALUATION	academic supervisor (faculty member) of the Department.					
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	Students are required to submit a final report to the academic supervisor and provide					
	documentation of successful completion of the Internship, verified by the Internship					
	Coordinator.					
	Pogular attendance at the workplace and the successful a	amplation of assigned tasks				
	Regular attendance at the workplace and the successful completion of assigned tasks					
	by the student.					
	The internship is graded as: "Pass" or "Fail"					
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### (5) ATTACHED BIBLIOGRAPHY

Proposed lit	erature:
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Depending on the internship entity.

Related Journals or other material:

Depending on the internship entity.