# **Animal Production and Public Health [238]**

#### **COURSE OUTLINE**

#### (1) GENERAL

SCHOOL	ANIMAL BIOSCIENCES					
ACADEMIC UNIT	DEPARTMENT OF ANIMAL SCIENCE					
LEVEL OF STUDIES	Undergraduate [Major Elective]					
COURSE CODE	238	SEMES	STER 9 <sup>th</sup>			
COURSE TITLE	ANIMAL PRODUCTION AND PUBLIC HEALTH					
INDEPENDENT TEACHING ACTIVITIES			WEEKLY TEACHING HOURS		CREDITS	
Lectures				2	2	
2				3		
TOTAL				2	2	
COURSE TYPE	Scientific area					
PREREQUISITE COURSES:						
LANGUAGE OF INSTRUCTION	GREEK					
and EXAMINATIONS:						
IS THE COURSE OFFERED TO	YES (in English)					
ERASMUS STUDENTS:						
COURSE WEBSITE (URL):	https://mediasrv.aua.gr/eclass/courses/EZPY216/					
TEACHING STAFF:	Athanasios Gelasakis					

#### (2) LEARNING OUTCOMES

### Learning outcomes

The course is focused on the study and analysis of the parameters of Animal Production that influence Public Health, and at the investigation and understanding of the surveillance and control of these factors with regards to the protection of Public Health. The expected learning outcomes are the following:

- The ability to acquire, comprehend, evaluate and utilise the relevant international literature and regulations in order to learn the procedure of their analysis.
- Comprehend the relevant terminology and regulations.
- Comprehend the measures of public health protection at the level of animal production.

With regards to Bloom the student will be able to:

- Comprehend the relevant terminology [KNOWLEDGE, COMPREHENTION]
- $\bullet \ Learn \ the \ relevant \ regulations \ [KNOWLEDGE, COMPREHENTION \ ]$
- Be able to analyse and present relevant data [ANALYSIS]
- Combine theoretical knowledge and research experience to the level necessary for the analysis of the relevant international information in order to implement and evaluate the measures of public health protection applicable in animal production [ANALYSIS]

## **General Competences**

- Investigate, analyse and compose data and information, using the appropriate technical means
- Autonomous work
- Decision making
- Team work
- Promote free, creative, and conductive thinking

## (3) SYLLABUS

- Basic principles of veterinary epidemiology
- Epidemiological studies
- Epidemic curves
- Passive and active surveillance
- One health

- Zoonotic diseases
- Food-borne and water-borne diseases
- Professional hazards in livestock production
- The hygienic impact of waste of animal establishments
- Antibiotic resistance in animal science

# (4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face – Classroom discussion				
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Internet (infographics, videos), communication via e-mail, exploitation of electronic platforms to support teaching (e.g. open e-class, e-student, Microsoft teams)				
TEACHING METHODS	Activity	Semester workload			
	Non-supervised study	20			
	Interactive teaching - lectures	15			
	Research essay	15			
	Course total (25 h of workload per ECTS)	50			
STUDENT PERFORMANCE	The evaluation will be conducted in Greek for undergraduate students and in English for				
EVALUATION	Erasmus students				
	Optional attendance of Lectures.				
	Written exams with short answer and multiple-choice questions.				
	Preparation of an essay on one of the subjects of the course and presentation in the				
	class (50% bonus on the final grade).				
	Erasmus students prepare a written essay of their choice related to the course and present it in the class.				

# (5) ATTACHED BIBLIOGRAPHY

#### Lecture notes

## Suggested scientific journals:

- American Journal of Public Health,
- Journal of Agricultural Science,
- Journal of Animal Science
- EFSA journal