COURSE LAYOUT

1. GENERAL

SCHOOL	School of Animal Biosciences			
DEPARTMENT	Animal Science			
STUDY LEVEL	Undergraduate			
COURSE CODE	3 SEMESTER 5			
COURSE TITLE	AGRITOURISM			
INDEPENDENT TEACHII	INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
Т	Theory, Laboratory Practicals		2	2
COURSE TYPE	General knowledge			
(Foundation course, General				
knowledge, Scientific area, Developing skills)				
PREREQUISITES	None			
LANGUAGE	GREEK			
IS THE COURSE OFFERED for ERASMUS STUDENTS?	NO			
COURSE WEB PAGE	https://mediasrv.aua.gr/eclass/courses/EZPY185/			

2. LEARNING OUTCOMES

Learning Outcomes

The lesson aims at the familiarization of students with the concepts and practice of agritourism and the design of relevant development programmes.

By successfully completing the course students will be able to:

- Describe, distinguish and explain the fundamental concepts and theories of tourism development and alternative tourism.
- Describe and justify the relationship between rural/agri-tourism and sustainable rural development.
- Describe, distinguish and explain the national and EU policies for agritourism development.
- Evaluate an agritourism development plan.

Cooperate with peers to collect appropriate materials so as to put together and present a piece of work related to the course contents/interests.

General Competences

- DECISION MAKING
- AUTONOMOUS WORK
- GROUP WORK
- APPRECIATE DIFFERENCE AND MULTICULTURALITY
- CAPABILITY FOR CRITISISM AND SELF-CRITICISM
- DEVELOPMENT OF FREE, CONSTRUCTIVE AND INDUCTIVE THINKING
- DEVELOPMENT OF SOCIAL, OCCUPATIONAL AND MORAL RESPONSIBILITY AND SENSITIVITY TO GENDER ISSUES

3. COURSE CONTENT

- i. Tourism: conceptual framework and economic role: concepts, the market circuit, the tourism product, the evolution of tourism, its economic role, international trends.
- ii. From mass to alternative/sustainable tourism: social, economic and environmental impacts of tourism, the questioning of mass tourism, new (consumers') tourism patterns
- iii. The concept of sustainable tourism and its relationship with sustainable rural development. Alternative, rural, agri-tourism and sustainable development.
- iv. The features of agri-tourism demand, quality management, quality standards and certification.
- v. Gender and agri-tourism.
- vi. The national and EU policy for agritourism: Agritourism as a component of the EU strategy for integrated rural development, institutional framework and implementation agencies.
- vii. Design of agritourism development: theory and practice
- viii. Examples of agritourism development from Greece and Europe

4. TEACHING and LEARNING METHODS - Evaluation

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TEACHING METHOD	IN CLASS (FACE-TO-FACE)				
USE OF INFORMATICS and	Use of ICTs in teaching and assignment presentation				
COMMUNICATION TECHNOLOGIES	Use of e-class				
	Communication with students (email and e-class)				
TEACHING ORGANISATION	Activities	Workload per semester			
(Lectures, individual or group	LECTURES	26			
assignments, field trips, individual	LITERATURE STUDY&	14			
study et.c.)	ANALYSIS – WRITTEN				
	ASSIGNMENT				
	AUTONOMOUS STUDY	10			
	Total contact hours and training	50			
STUDENTS EVALUATION	I. Two formative and/or one summative examinations				
	comprising short answers to questions and short texts development (60%)				
	II. Written group work & public presentation (40%)				

5. BIBLIOGRAPHY

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